

**Goal: Youth gain the education, skills, and supports to succeed in life**

**Strategy 1: Academic Achievement**

Programs funded under this strategy will provide school and/or community-based afterschool and out-of-school programs and supports to foster academic achievement so youth will be promoted to the next grade, stay engaged and in school, and graduate from high school. Supports may include developing study habits, receiving tutoring assistance, and assistance completing homework.

**Target Population**

Middle and high school youth living within the ALICE Threshold and those living in poverty who are participating in school and/or community-based afterschool and out-of-school programming.

**Key Performance Indicators**

- A. Percent of youth who are promoted to the next grade
- B. Percent of youth who earn passing grades in core subject areas
- C. Percent of youth who maintain satisfactory school attendance

**Strategy 2: Preparing Youth for Success Beyond High School**

Programs funded under this strategy will provide school and/or community-based afterschool and out-of-school programs and supports to prepare youth for post-secondary success. Post-secondary includes formal learning opportunities (universities and colleges) as well as trade and vocational programs that are designed to enhance earning potential after high school. Programs will promote post-secondary enrollment by integrating an effective system of services from middle school through high school that prepare students for college and career success.

**Target Population**

Middle and high school youth living within the ALICE Threshold and those living in poverty participating in school and/or community-based afterschool and out-of-school programming.

**Key Performance Indicators**

- A. Percent of youth who graduate from high school on time
- B. Percent of youth who increase their college and career preparation skills
- C. Percent of youth who show improvement on their Preliminary Scholastic Aptitude Test (PSAT), American College Testing (ACT), or Scholastic Aptitude Test (SAT) scores
- D. Percent of eligible youth who enroll in a two or four-year institution and/or enroll in an industry recognized certificate or credential program